Foothills School Division

Engagement
Support
Success
for each learner







Land Acknowledgement

We honour the spirit, life and lessons this land and its ancestors teach us. We acknowledge the traditional territories of the Siksika, Piikani, Kainai, Tsuut'ina, Îyârhe Nakoda and the Métis Nation Region 3.

What does Assurance Mean?

Assurance is a broad concept that encompasses accountability, engagement, transparency and reporting.

We provide assurance in advancing our priorities of engagement, support and success for each learner.

Assurance is achieved through:

- relationship building
- engagement between education partners
- creating and sustaining a culture of continuous improvement and collective responsibility

Providing Assurance

through guiding principles

Develop and update plans based on results, contextual information and provincial direction.

Incorporate
stakeholder input
based on
engagement
activities at
various points
throughout
process.

Monitor implementation and adjust efforts as needed.

Implement research and practice-informed strategies to maintain or improve performance across all domains.

Use results to identify areas for improvement and to develop strategies and targets for future planning.

Communicate and engage with stakeholders about plans and results.

Prepare
budgets that
allocate or
re-direct
resources to
achieve
priorities and
meet
responsibilities

Measure, analyze and report Results



Alberta Education Assurance Domains

Coherence between Province, Division and School Plans

Ministry Outcomes /Goals	FSD Outcomes/Goals	Assurance Domains
Alberta's students are successful.	 Advance innovation & design. Advance learning for transfer. Advance numeracy & literacy. Advance wellness & wellbeing. Advance our continuum of supports. 	Student Growth & AchievementLearning Support
First Nations, Métis, and Inuit students in Alberta are successful.	 Advance First Nations, Métis, and Inuit student success. 	Student Growth &AchievementLearning Support
Alberta has excellent teachers, school leaders, and school authority leaders.	 Advance excellence in teaching, learning and leading. 	Teaching and Leading
Alberta's K-12 education system is well governed and managed.	 Advance stakeholder engagement & communications. Advance evidence-based continuous improvement and assurance. 	Local & Societal ContextGovernance

Foothills School Division: Strategic Direction

FSD Policy 1: is our foundational document that provides our strategic direction as a Division.

Our Vision: Engagement, Support and Success for each learner

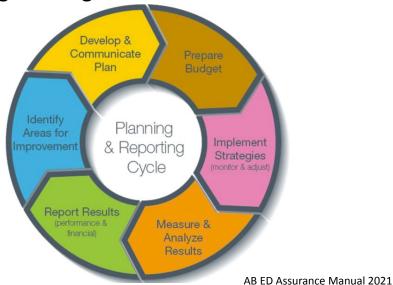
Our Mission: Each learner entrusted to our care, has unique gifts and abilities. It is our mission to find out what these are...Explore them...Develop them...Celebrate them!

Our Commitments:



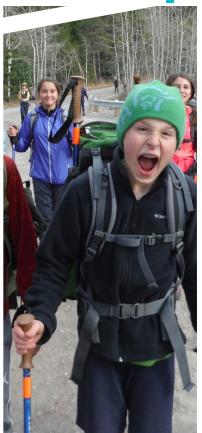
Education Plan & Results Reports

Foothills School Division Three-Year Education Plan sets out what needs to be done, including determining priorities, outcomes, measures and strategies using the most recent results.













engagefsd



Vision 2034 **Prepared for the Future**

COMMUNITY ENGAGEMENT FEEDBACK

PHASE 1

WE ASKED: THINKING OF HOW THE **WORLD WILL LOOK LIKE IN 2034. HOW DO WE ENSURE THAT OUR GRADUATES WILL BE SUCCESSFUL** IN THEIR FUTURE?

> REVIEW FEEDBACK

COMMON THEMES

1. LEARNING EXPERIENCES

Nature-Based Learning and STEAM (science, technology, engineering, mathematics, and arts).

2. LEARNING FOR TRANSFER

Literacy, Numeracy, and the curriculum.

3. WELLNESS & WELLBEING

Mental Health, Mindfulness, and Social Skills.

4. LEARNING COMPETENCIES

Critical Thinking, Problem Solving, and Real-Life Skills

PHASE 2

WE ASKED: REVIEW OUR PLANS AND TELL US WHAT WE SHOULD START, STOP OR CONTINUE DOING TO MEET THESE 2034 THEMATIC GOALS

> REVIEW FEEDBACK

ACTIONING VISION 2034

COHERENCE FRAMEWORK

INNOVATION & DESIGN

CAREER FUTURES

LEARNING FOR TRANSFER

TRUTH & RECONCILIATION

LITERACY & NUMERACY

FOOTHILLS CARES

TECHNOLOGY PROGRAM

PHASE 3

WE ASKED: FOR FEEDBACK ON **BUDGET PRIORITIES ALONG WITH** STAFFING LEVELS, CUSTODIAL SERVICES, SCHOOL BUSING, AND **INSURANCE COSTS**

> REVIEW FFFDRACK

APPROVED BUDGET

REVENUES **EXPENSES** DEFICIT

\$93,282,285 \$97.396.614 -\$4,114,330



SUPPORTED CAPITAL & DEBT SERVICES



DIVISION OFFICE \$3,094,605 \$3,065,904



WWW.FSD38.AB.CA

Stakeholder Engagement in FSD



Engagement

Your voice is important and we need your help to ensure a safe, caring, and welcoming learning environment for students and staff as we return to school in the 2021/22 school year.

Share your Voice

School Renewal Engagement

Engage fsd









Foothills school division
2021-202

2021-2024 Education Plan

2021-2024 FSD Education Plan

Priorities and themes identified in our stakeholder engagement informed the goals and strategies in our 2021-2024 Education Plan for student growth and achievement including:

- Advance innovation and design
- Advance learning for transfer
- Advance First Nations, Métis and Inuit student success
- Advance literacy and numeracy
- Advance wellness and well-being
- Advance our continuum of supports

Engagement

Goal 1: Advance stakeholder engagement

and communications

Goal 2: Advance evidence-based

continuous improvement and assurance

Support

Goal 1: Advance wellness and

well-being

Goal 2: Advance our Continuum of

Supports

Success

Goal 1: Advance innovation and design

Goal 2: Advance learning for transfer

Goal 3: Advance First Nations, Métis and Inuit student success

Goal 4: Advance literacy and numeracy

Goal 5: Advance excellence in teaching, learning and leading

"Effectively engaging stakeholders in the development of the Education Plan and sharing results has a number of benefits including ensuring school authorities are more responsive to local needs; increasing stakeholder understanding of education matters; improving decision making; and enhancing ownership for decisions. This approach to planning enables school authorities to be responsive to student and community needs and to focus on continuous improvement." Alberta Education Assurance Funding Manual 2020-21





2020-2021 Annual Education Results Report

FSD Annual **Education Results** Report tells our story of Engagement, Support and Success for each learner

Our Story of Success for each learner

Provincial Measures:

Alberta

Education Survey

Learning
Outcomes

Our Story of Engagement for each learner **Local Measures:**

FSD Assurance Survey

SOS-Q - Social emotional learning Survey

Student Intellectual Engagement Survey

Literacy Assessments

Numeracy Assessment

FSD Professional Learning Survey

Evidence of Principles and Practices that tell the story of learning

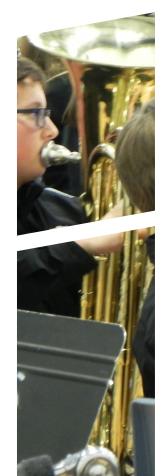
Areas of Strength

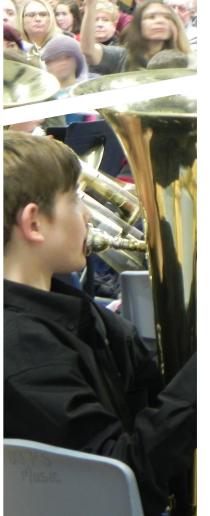
Areas for Growth

Next Steps

Our Story of Support for each learner

Thank You!







Credits

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Unsplash</u>